

Course Title	Practicum in Education for International Understanding
Day and Period	Thursday, 3 rd period
Credit(s)	2
Instructor(s) /Position	Mino TAKAHASHI , Associate professor, Global Learning Center
Objectives and Outline	
<p>The aim of this course is to discuss education in the world as a means to establish a deeper understanding of how your own identity developed and your understanding regarding differences and similarities between students from different backgrounds, in order to respect each other and live together peacefully in Japanese society.</p> <p>We will try to create a classroom environment, where students study with each other and each of our views is heard and taken into consideration. Your active participation in the classroom is expected.</p>	
Goal of Study	
<p>After the course, you will gain,</p> <ol style="list-style-type: none"> 1. deeper understanding of various issues related to “International Understanding” 2. skills to express your views of education cooperatively in group presentation 3. skills to provide meaningful feedback to other groups 4. understanding of others and ways to cooperate with others 5. ability to debate the deeper meaning of International Education. 	
Content and Course Schedule	
<p>This course gives you the knowledge about the history and development of “International Understanding” in Japan and in the world through learning the policies of the United Nations Educational, Scientific and Cultural Organization. Based on the theory, we will discuss how to practice “Education for International Understanding” at school and university.</p>	
<p>1) Introduction Explaining about the syllabus and introducing fellow classmates to each other.</p> <p>2) History of Education for International Understanding Understanding the development of education for international understanding in the world and Japan. Discuss with the classmates to share their country’s history as well.</p>	

<p>3) Discuss: Is “Virtue” necessary to learn? Or is it learnt through living in society? One of the aims of international understanding is to cooperate with other people. In order to achieve this, moral education is important. Do you think this has to be taught at school or at home?</p>
<p>4) Discuss: What should be taught and included in history textbooks? There has been a debate whether history textbooks in Japan are appropriate or not. It is important to discuss what we should include in history textbooks from the aspect of university students by reflecting on when you were a student.</p>
<p>5) Discuss: Why education is important? Education provides us with knowledge, skills and perspective. Have you thought about why education is important and what you have actually learned?</p>
<p>6) Discuss: Is education effective for peace? Divided into 2 groups and debate whether peace education is important or not, and whether we can achieve peace through education.</p>
<p>7) Discuss: What and how should Education for International Understanding be taught? Reflect on your school life. What have you learned in education for international understanding? Was it effective?</p>
<p>8) Discuss “Human Rights Education” and “Environmental Education” Are human rights education and environmental education related to education for international understanding?</p>
<p>9) Discuss: “Peace Education” and “Gender Equality” Are peace education and gender equality related to education for international understanding?</p>
<p>10) Workshop from a Guest Speaker</p>
<p>11) Prepare for Presentation</p>
<p>12) Group Presentation</p>
<p>13) Group Presentation</p>
<p>14) Group Presentation</p>
<p>15) Test (1 hour) and Feedback</p>

Evaluation Method

1. Class Attendance and Participation (20%)
2. Worksheet and Review Sheet (30%)
3. Presentation and Peer Review (30%)
4. Test (20%)

Please note if you miss more than 3 classes, you will not be able to pass the course.

Grades for the course will be assigned as follows:

AA.....Excellent (90-100%)

A..... Good (80-89%)

B..... Fair (70-79%)

C..... Passing (60-69%)

D..... Fail (0-59%)

Textbook and References

The reference will be “Education for International Understanding” (by Lucie-Mami Noor Nkake, International Bureau of Education.) You can download the copies through the following website:

http://www.ibe.unesco.org/fileadmin/user_upload/archive/publications/free_publications/lmnnkake.pdf

You will have the copies when you register the course. Note that you will have homework each week (reading and worksheet).

Recommended reading:

Audrey Osler and Hugh Starkey. (2005). *Citizenship and Language Learning*. Trentham Books

Audrey Osler. (2008). *Teachers, Human Rights and Diversity*. Trentham Books

Cynthia E. Smith. (2007). *Design for the Other 90%*. Cooper-Hewitt, National Design Museum, Smiths (Japanese version: シンシア スミス、槌屋 詩野、北村 陽子 (2009) 『世界を変えるデザイン——ものづくりには夢がある』英治出版)